

District Profile:

LOS ANGELES UNIFIED SCHOOL DISTRICT – LOCAL DISTRICT 4

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District Demographics

Total High School Enrollment	22,447	Ethnic Breakdown:	
Number of High Schools	24	African-American	2.5%
		Asian/Pacific Islanders	6.5%
Free- and Reduced-price Lunch Eligible	80.0%	Caucasian (non-Hispanic)	0.4%
English Language Learners	74.0%	Hispanic/Latino	90.6%

Industry Sectors in Which Pathways or Programs Are Offered

- Arts, Media, and Entertainment
- Energy and Utilities
- Engineering and Design
- Finance and Business
- Health Sciences and Medical Technology
- Hospitality and Tourism
- Information Technology
- Public Services

District Long Range Vision

It is our shared vision, by that time Local District 4 will have established an equitable choice process that will enable middle school students to choose from at least six to eight high quality industry sector pathways throughout the District. Within each Pathway there will be at least two established pathway programs, and at least one program in each industry sector will be a fully developed and certified ConnectEd Multiple Pathways demonstration site.

The most important outcomes of the LAUSD Local District 4 Multiple Pathways Initiative will be seen in the positive impact on student learning and achievement. LD4 Pathways programs will demonstrate attendance rates above 92%, A-G course pass rates, graduation rates and college acceptance rates that are at least 20% higher than District averages and student-parent-and teacher satisfaction rates above 85%. Additionally, Pathways graduates will have the skills that prepare them to succeed in a chosen career. To achieve these outcomes, Local District 4 will need to focus its resources and resolve to enact the Resolution Endorsing Multiple Pathways as a Comprehensive High School Reform Strategy approved by the LAUSD Board of Education in 2008 that establishes sound policy for pathways implementation. The Multiple Pathways Initiative needs to be viewed as a seamless pre-school to college program that has a project- and inquiry-based college-preparatory culture throughout.