



Transforming today's education
for tomorrow's economy

Bill #	Bill Summary	Cost	Author	Sponsor	Status
Bills that Directly Reference Linked Learning					
SB 974	Career Pathways Investment Credit- States the intent of the Legislature to enact legislation to ensure that the state's tax expenditure investments are rigorously evaluated and to establish fiscal incentives, such as tax credits, that encourage California businesses to enter into partnerships with schools to strengthen education and develop career skills. The bill also authorizes a business entity that works to develop career pathways and related activities to receive a credit against existing taxes. The bill allows credits against qualified state sales and uses taxes, as provided on or after January 1, 2011.	Fiscal	Senator Steinberg	Author	Passed Approps. Senate Floor
AB 2721	Multiple Pathways- encourages school districts to fulfill college preparation and career technical education offering requirements by developing industry-focused multiple pathway programs.	Non-Fiscal	Assembly-member Blakeslee		Passed Assembly Senate Education
AB 2211	Work Based Learning- Authorizes school districts that maintain high schools to establish work-based learning programs, and to purchase liability insurance for pupils enrolled in programs of study involving work-based learning, off school grounds. The bill also authorizes partnership academies, regional occupational programs, and other educational programs to deliver work-based learning opportunities for pupils that may include work experience education, community classrooms, cooperative career technical education programs, and job shadowing experience, as specified. The bill requires the Superintendent, in conjunction with specified education stakeholders, to develop principals and guidelines for the establishment of work-based learning programs. The bill also encourages school districts to submit specified information relating to work based learning to the department, and would encourage the department to post this information on its Internet Web site.	Fiscal	Assembly-member Fuentes	Los Angeles Area Chamber of Commerce	Passed Assembly Approps. Assembly Floor.
AB 1223	Linked Learning Recognition of Study- Defines "linked learning programs," and authorizes the Commission on Teacher Credentialing to convene a workgroup consisting of specified members to develop program standards for the issuance of a recognition of study, as defined, for linked learning competence for holders of a single subject teaching credential who will be teaching pupils enrolled in linked learning programs, as specified. The bill would authorize the commission to work with the Superintendent of Public Instruction to gather and post, on an appropriate Internet Web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining multiple pathway programs.	Fiscal	Assembly-member Block	Los Angeles Area Chamber of Commerce	Passed Assembly Senate Education June 16

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Support for Multiple Pathway/Linked Learning Development					
SB 1444	STEM Education- Defines science, technology, engineering, and mathematics (STEM) education as courses or a sequence of courses that prepare pupils for occupations and careers that require technically sophisticated skills, including the application of mathematical and scientific skills and concepts, as specified.	Non-Fiscal	Senator Hancock	Author	Passed Senate Assembly Education
AB 2172	Multiple Pathway/Linked Learning Report- requires the Superintendent to convene an advisory group to review the recommendations of the Multiple Pathway feasibility report submitted pursuant to 52372.5 of Education Code, and to advise on the implementation of recommendations.	Fiscal	Assembly-member Carter	Los Angeles Area Chamber/California Department of Education	HELD Assembly Approps. Suspense
SB 1354	California Partnership Academies- expands the criteria for determining whether a student is at-risk of dropping out of school, and would revise the requirements for the enrollment of pupils who are not at-risk. The bill also provides an annual cost-of-living increase to each academy in operation for 3 or more years. The bill also requires school districts to provide an assurance that each academy student will be provided with career technical courses in each grade level that are part of an occupational course sequence that targets comprehensive skills, and meets certain other requirements.	Fiscal	Senator Hancock		Passed Senate Approps. Senate Floor
AB 2445	Multiple Pathway/Linked Learning Report- requires State Superintendent to report to the Legislature on the status of the advisory board to be established pursuant to AB 2172.	Fiscal	Assembly-member Furutani	Los Angeles Area Chamber of Commerce/California Department of Education	HELD Assembly Approps. Suspense
SB 253	CTE Certificates- Authorizes a school district or county office of education to offer a pupil a career technical education certificate if the pupil meets specified requirements, including completion of 4 technical education courses, a structured work-based learning experience, and a related culminating project. The bill would prohibit the award of a career technical education certificate awarded under the bill from being construed as equivalent to the award of a high school diploma or as a change to the statutory curriculum or compulsory education requirements.	Non-Fiscal	Senator Wyland	Author	Assembly Floor Inactive File
ACR 88	STEM Task Force- Establishes, until January 1, 2014, the California Task Force on Science, Technology, Engineering, and Mathematics Education for the purpose of advising the California Legislature on critical research, best practices, and models for building a future California workforce educated in the science, technology, engineering, and mathematics fields. The taskforce would generate discussion on policy that would improve the teaching of these subject areas for the state's pupils, promoting the improvement of mathematics, science, engineering, and technology education across the state.	Non-Fiscal	Assembly-member Torlakson	Author	Senate Education
Curriculum and Instruction					
SB 515	Career Technical Education Courses— Requires, as a condition of receiving federal funds provided under the Carl D. Perkins Vocational and Applied Technology Education Act of 1998, and to the extent permitted under federal law, that school districts, regional occupational centers or programs, and community college districts demonstrate on or before July 1, 2013, that at least one-half of the course sequences offered for students are linked to high priority workforce needs in the career sectors identified by the Labor and Workforce Development Agency for the State of California or for the economic region where the regional occupational center or program, community college district, or school district is located.	Non-Fiscal	Senator Hancock	Author	Assembly Floor Inactive File
SB 1376	Aerospace Pre-Apprenticeship Program- creates a pilot pre-apprentice aerospace machining program administered by the California Labor and Workforce Development Agency to provide career technical education to high school pupils in the form of machining and related curriculum.	Fiscal	Senator Romero		HELD Senate Approps.
Work Based Learning					
AB 1707	Apprenticeships- Makes non-substantive changes to the existing law promoting apprenticeship as a form of on-the-job training when such training is cost effective.	Non-Fiscal	Assembly-member Conway	Author	Assembly Rules
SB 1358	School-to-Career- Makes a technical, non-substantive change to these provisions.	Non-fiscal	Senator Steinberg	Author	Senate Rules

Support Services

SB 898	Small Schools After School Programs- Establishes a minimum total direct After School Education and Safety Program grant for small schools, as specified.	Fiscal	Senator Ashburn	Author	HELD Senate Approps
AB 2178	After School Programs- Authorizes local educational agency grantees funded pursuant to the After School Education and Safety Program to submit specified data to each operator of an after school program.	Fiscal	Assembly-member Torlakson		Passed Assembly Approps. Assembly Floor

Teacher and Counselor Credentialing and Preparation

SB 956	California Teacher Paraprofessional Programs- Requires the California Workforce Investment Board to allocate \$5,000,000 of the federal Workforce Investment Act's reserve to local investment boards to allocate to school districts, county offices of education, or charter schools to provide intensive examination preparation courses for the purpose of retraining laid off and out-of-field teachers to met subject matter competency requirements.	Fiscal	Senator Romero	Author	Passed Senate Approps. Senate Floor
AB 2040	Teacher Credentialing Preparation- Extends the deadline to Nov. 1, 2011 the existing requirement for CTC to have reported to the education policy committees in each house of the Legislature on the success of the integrated program of professional development toward preparing teacher candidates.	Non-Fiscal	Assembly-member Brownley	Author	Passed Assembly Approps. Assembly Floor
AB 2306	California STEM Teaching Fellowship- establishes the California Teaching Fellowship for the purpose of encouraging graduates of postsecondary institutions and professional with backgrounds in mathematics and science to teach in the fields of mathematics and science.	Fiscal	Assembly-member Blakeslee	Author	Assembly Education Hearing cancelled at Request of Author

Regional Support

SB 1270	Parent Empowerment- Makes technical non-substantive changes to education code related to allowing parents to petition local educational agencies to implement one of several specified reforms for persistently low-performing schools.	Non-Fiscal	Senator Romero		Senate Rules
SB 1315	Parent Empowerment- States the intent of the Legislature to enact legislation relating to parent empowerment.	Non-Fiscal	Senator Romero		Senate Rules

State and Local Leadership

SB 1186	Education Governance- Requires that the State Board of Education consist of 10 nonstudent appointees and reside in, distinct geographical areas of the state, reflect the ethnic and gender diversity of the state's population, and represent the various disciplines active in the public education system. The bill also eliminates the authority of the state board to establish statewide educational policy and issue rules and regulations for the governance of public elementary and secondary schools and instead provides that the state board, working with the Secretary of Education, whose office would be established by this bill, would advise the Governor on education policy. The bill also eliminates the requirement that the State Department of Education execute policies of the State Board of Education and instead defines the function of the Superintendent as ensuring the delivery of high-quality education to the pupils of the state who attend preschool, kindergarten, and grades 1 to 12, inclusive.	Fiscal	Senator Liu		HELD Senate Approps.
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Scheduling and Instructional Time

SB 381	High School Graduation Requirements —Prohibits a school district from adopting a graduation requirement that requires the completion of additional coursework to meet or exceed the requirements and prerequisites for admission to the California public institutions of postsecondary education unless the district also requires adopts requires the completion of a sequence of at least 3 career technical education courses. However, this provision would not apply to a school district that, by June 30, 2009, has adopted graduation requirements that require the completion of all minimum coursework necessary to meet the requirements and prerequisites for admission to a 4-year California public university.	Non-Fiscal	Senator Wright	Author	Assembly Approps. Two-year Bill
AB 2027	On-Line Education- Beginning with the 2011-12 fiscal year, provides that school districts and county offices of education that offer online education courses may claim one day of attendance toward average daily attendance on the basis of the attendance at a class or classes in a classroom-based setting of a pupil taking at least one high-quality online course that satisfies prescribed criteria.	Fiscal	Assembly-member Blumenfield		Passed Assembly Approps. Assembly Floor
SB 1144	Education- Makes technical, non-substantive changes in education code provisions.	Non-Fiscal	Senator Wyland		Senate Rules
SB 1145	Courses of Study- Makes technical, non-substantive changes in education code related to elementary and secondary school courses of study.	Non-Fiscal	Senator Wyland		Senate Rules
AB 2359	Minimum School Day- Makes technical, non-substantive changes in education code related to the 240 minute minimum school day.	Non-Fiscal	Assembly-member Conway		Assembly Rules

AB 2446	High School Graduation Requirements- Adds to the current high school graduation requirements completion of a course in career technical education, as defined, as an alternative to the requirement that a pupil complete a course in visual or performing arts or foreign language.	Non-Fiscal	Assembly-member Furutani	State Building Trades	Passed Assembly Approps. Assembly Floor
Alignment with Post-Secondary Education					
AB 35	Workforce Preparation —Requires the California Postsecondary Education Commission to develop a strategic plan for connecting education and workforce development in the state. The bill would require the commission to cooperate with the State Department of Education, the California Workforce Investment Board, and representatives from education, business, and labor organizations to make specified recommendations in the strategic plan. The bill would require that the strategic plan include specified provisions. The bill would require the commission to report its recommendations for the strategic plan to the Governor and the Legislature on or before July 1, 2011.	Fiscal	Assembly-member Furutani	Author	Passed Assembly Senate Education June 16
AB 1901	Master Plan for Education- adds a needs assessment conducted by the Joint Committee on the Master Plan for Higher Education to the list of prescribed planning process.	Fiscal	Assembly-member Ruskin		Passed Assembly Senate Education
Assessment, Accountability and Evaluation					
AB 2013	Alternative School Performance- Includes independent study programs in the alternative schools for which the Superintendent is required to develop an alternative accountability system and require all alternative schools serving high-risk pupils to participate in the alternative accountability system, regardless of the percentage of high-risk pupils enrolled.	Fiscal	Assembly-member Arambula		HELD Assembly Approps.
SB 1357	CALPADS- Requires the department, contingent on federal funding for this purpose, to include data on pupil absences in CALPADS and would state the intent of the Legislature to support the development of early warning systems to identify and support individual pupils who are at risk of academic failure or of dropping out of school.	Fiscal	Senator Steinberg		Passed Senate Approps. Senate Floor
AB 2273	California Education Opportunity Index- Adds the California Education Opportunity (CEO) Index to the Public Schools Accountability Act, which would require the Superintendent to develop the CEO Index to measure performance and offerings of both elementary and secondary schools in preparing students for graduation and to become responsible and contributing community members after graduation, as specified. The Superintendent would be required to establish an advisory committee, composed as specified, to advise the Superintendent and the state board on the CEO Index.	Fiscal	Assembly-member Torlakson		HELD Assembly Approps.
AB 2307	API- provides that as part of the alternative accountability system for schools, the Superintendent and the state board shall allow a dropout recovery high school as defined, to use an individual pupil growth model that meets specified criteria.	Fiscal	Assembly-member Carter		Passed Assembly Senate Rules
Funding					
SB 957	CAL GRANT C- Requires the Student Aid Commission, in cooperation with specified entities and persons, to develop and regularly update the areas of occupational or technical training for which students may utilize Cal Grant C awards and would require the commission to give priority in granting the awards to students pursuing occupational or technical training in areas that meet specified criteria.	Fiscal	Senator Price		Passed Senate Assembly Rules
SB 1396	Categorical Flexibility- Establish the 3-year Maximum Categorical Education Flexibility Pilot Program in which 3 school districts would be selected to participate. To be eligible for selection, a school district would be required to meet certain preconditions, including developing a plan or initiative to accelerate pupils' progress to proficiency that includes measurable metrics to improve pupil performance, closing the achievement gap, increasing college entrance rates, and increasing career readiness. A school district selected to participate would be required to agree to demonstrate significant progress toward accelerating pupils' progress toward proficiency on California's academic standards over the 3-year pilot project period, a narrowing of the achievement gap in its federally recognized subgroups, fiscal solvency, positive growth on the district API, improvement in its college entrance rate, and an increase in its graduation rate. The bill also requires the Superintendent to apportion to the participating school districts a categorical education block grant based on the funding those school districts received in the 2009-10 fiscal year for specified programs, including the Economic Impact Aid Program, the Class Size Reduction Program, Child Nutrition Programs, and Transportation Programs. A participating school district would be allowed to use the block grant funds for any purpose related to improving pupil achievement and academic instruction and would be required to implement an open and transparent process that allows public input when discussing and deciding on the expenditure of categorical education block grant funds.	Fiscal	Senator Lowenthal		Passed Approps. Senate Floor
AB 2335	Education Financing- Requires the Superintendent of Public Instruction to study prescribed topics relating to the regulatory, ministerial, and programmatic changes that would be necessary to support the development, implementation, and use of comprehensive school-level financial data and to make findings and recommendations to the Legislature and the Governor about these topics on or before December 1, 2011.	Fiscal	Assembly-member Brownley		Passed Assembly Approps Assembly Floor

SB 1298	ROP Funding- for the 2011-2012 year, restricts the authority of a school district to withdraw from a regional occupational center or program if the State Board of Education determines that doing so would negatively impact the career technical education services received by high school pupils of other school districts or charter schools in the regions. The bill also requires a recipient of funds allocated for career technical education services to expend those funds in accordance with the regional plan for occupational course sequences, in order to meet documented labor market demand, and focus on the needs of high school pupils.	Senator Hancock	Passed Senate Assembly Rules
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