

## District Profile:

### LONG BEACH UNIFIED SCHOOL DISTRICT

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### District Demographics

Total High School Enrollment	26,510	Ethnic Breakdown:	
Number of High Schools	11	African-American	17.9%
		Asian/Pacific Islanders	8.8%
Free- and Reduced-price Lunch Eligible	68.2%	Caucasian (non-Hispanic)	16.6%
English Language Learners	27.4%	Hispanic/Latino	50.5%
		Other	6.0%

### Industry Sectors in Which Pathways or Programs Are Offered

- Agriculture and Natural Resources
- Arts, Media, and Entertainment
- Building and Environmental Design
- Engineering
- Fashion and Interior Design
- Finance and Business
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
- Public Services

### District Long Range Vision

In five to seven years, all pathway students will receive quality instruction in rigorous, standards-based academic and technical curricula that ensures access to, and readiness for, both career opportunities and a full range of postsecondary options: two- and four-year colleges and universities, apprenticeships, the military, and formal career training. Student outcome charts for each small learning community (SLC) will describe the unique attributes that a student in its particular industry sector and career pathway should demonstrate to reflect mastery of academic and career-based content beyond the California Standards for the core subject areas. Each SLC will have a designated counselor familiar with its unique needs and capable of delivering formalized, sequenced college and career counseling. ROP and CTE courses will seamlessly enhance the academic course of study with relevant technical curricula. Industry and business partners will offer rich and on-site work-based experiences through clearly defined and aligned apprenticeships, mentorships, and internships.