



COALITION FOR MULTIPLE PATHWAYS

Section 1

About the Coalition

Description, Purpose, and Goals

January 7, 2009

Description of Coalition

The Coalition for Multiple Pathways is a statewide alliance of education, industry, and community organizations dedicated to improving California's high schools and preparing students for postsecondary education *and* career, both options and not just one or the other.

Purpose of Coalition

The Coalition aims to bring a collective voice and coordinated effort to expanding access for California's young people to multiple pathways—programs of study that connect learning in the classroom with real-world applications outside of school. Pathways integrate rigorous academic instruction with demanding technical curriculum and work-based learning—all set in the context of one of California's 15 major industry sectors such as arts, media, and entertainment; building and environmental design; engineering; health science and medical technology; information technology; and law and public services, to name just a few.

Goals of Coalition

The Goals of the Coalition are to:

1. Build awareness and understanding of multiple pathways
2. Present unified support for multiple pathways to encourage state, regional, and local decision makers to expand and improve pathway programs
3. Optimize resources and expertise to help promote multiple pathways
4. Establish state and local policy priorities that support multiple pathways
5. Boost Coalition membership to engage more education, industry, and community partners who can strengthen multiple pathways throughout California



COALITION FOR MULTIPLE PATHWAYS

Member List

State Agencies

California Community Colleges, System Office
California Department of Education
California Postsecondary Education Commission (CPEC)
California State University (CSU)
California Student Aid Commission
University of California (UC)

Business, Industry and Trade Organizations

A. Philip Randolph Institute, San Francisco Chapter
Andrews Powder Coating, Inc.
Architectural Foundation of San Francisco
Bay Area Council
Biocom
CalChamber
California Engineering Education Council (CEEC)
Contra Costa Council
Contra Costa Economic Partnership
East County Business Education Alliance
Hospital Association of Southern California
Inland Empire Economic Partnership
Los Angeles Area Chamber of Commerce
MWH Global
Orange County Business Council
PBS&J
Ruffin & Associates
San Diego Regional Chamber of Commerce
San Francisco Chamber of Commerce
Teichert, Inc.
The Entertainment Economy Institute
Verizon-California
Wheeler's Desert Letter & the Public Record
Workplace Hollywood

Public Agencies

Antelope Valley Union High School District
Antioch Unified School District
Computer Careers Academy, Pasadena USD
El Dorado Union High School District
Elk Grove Unified School District
Grossmont Union High School District
Lompoc Unified School District
Long Beach Unified School District
Los Angeles Unified School District
Montebello Unified School District
Pasadena Unified School District
Porterville Unified School District
Rio Hondo Community College
Sacramento Unified School District

Salinas Union High School District
San Bernardino County Superintendent of Schools,
Alliance for Education
San Diego Unified School District
San Francisco Unified School District
San Juan High School
San Juan Unified School District
Santa Cruz City Schools
Stockton Unified School District
West Contra Costa Unified School District

Education Organizations and Associations

ACLU Foundation of Southern California
Alliance for College-Ready Public Schools
Alliance of Regional Collaboratives to Heighten Educational Success (ARCHES)
Association of California School Administrators (ACSA)
Association of Independent California Colleges and Universities (AICCU)
California Association of Leaders for Career Preparation
California Association of Regional Occupational Centers and Programs (CAROCP)
California Association of School Business Officials (CASBO)
California Association of School Counselors (CASC)
California Charter Schools Association (CCSA)
California Child Welfare Co-Investment Partnership
California Education Round Table Intersegmental Coordinating Committee (ICC)
California Federation of Teachers (CFT)
California League of High Schools
California Parent Teacher Association (PTA)
California School Boards Association (CSBA)
California Teachers Association (CTA)
Career Academy Support Network (CASN)
Center for Student Support Systems (CS3),
University of San Diego
George Lucas Educational Foundation (GLEF)
International Network for Public Schools
International Trade Education Programs, Inc.
KQED Education Network
Los Angeles Coalition of Essential Schools (CES/LA)
Los Angeles Small Schools Center
Mother of Many/LAUSD
National Academy Foundation (NAF)
Southern California College Access Network
Springboard Schools
UNITE-LA
The Whittier Educational Foundation



COALITION FOR MULTIPLE PATHWAYS

Member List—Continued

Community and Advocacy Organizations

Alliance for a Better Community (ABC)
Campaign for College Opportunity
Community Coalition
Community Development Technologies Center
(CD Tech)
Fight Crime: Invest in Kids California
Moms United Boys to Men Club
Public Advocates, Inc.
United Way of Greater Los Angeles
Urban Education Partnership
Watts/Willowbrook Boys and Girls Club

Research and Policy Organizations

Applied Research Center (ARC)
California Child Welfare Co-Investment Partnership
Center for the Future of Teaching and Learning (CFTL)
Greenlining Institute
Hispanas Organized for Political Equality (HOPE)
Latino Issues Forum
New America Foundation
Policy Analysis for California Education (PACE)

Individuals

Rob Atterbury, Consultant, RA Education Consultants
Lisa Cleri Reale, Consultant, Lisa Cleri Reale &
Associates
Anthony Cody, Science Content Coach,
Oakland Unified School District
Amy Cooper, Director of Policy,
Office of Los Angeles Unified School District
Board President Mónica Garcia
Xilonin Cruz-Gonzalez, Board of Education,
Azusa Unified School District
Elizabeth Daley, Dean, School of Cinema–Television,
University of Southern California
Jennielyn Dino-Rossi, Consultant, Contra Costa
Economic Partnership
Tasha Dorado, Lead Counselor, Lompoc High School
Mónica Garcia, President, Board of Education,
Los Angeles Unified School District
Wendell Greer, Associate Superintendent,
West Contra Costa Unified School District
Judi Heitz, Curriculum Specialist, Math/Science,
Grossmont Union High School District
Bruce Ingraham, Doctoral Student, St. Mary's College
Susan Mas, Executive Director, The Design
High School, Los Angeles
Efrain Mercado, Educational Consultant, ACT, Inc.

Jack O'Connell, State Superintendent of Public
Instruction, California Department of Education
Norma Provencio Pichardo, Organizational
Development Consultant & Career Coach,
Workplace Hollywood
Hudi Podolsky, Education Consultant, Podolsky
Consulting
Laura Silva, Education Consultant, Silva & Associates
Ellen Spitalnik, Consultant
Phyllis Throckmorton, Director, CTE, Oxnard
Union High School District
Rebecca C. Troyer, Lead Teacher/ROP Instructor,
Pasadena Unified School District
Saili Tuitasi, Science Teacher, Los Angeles Unified
School District

Description of Working Groups

1. Pathway Development

- Advise on pathway design and curriculum needs
- Identify model pathway programs
- Identify key business and industry partners and request their involvement at local or state level
- Help promote high-quality work-based learning by engaging champions from industry
- Help identify tools and best practices for assessment and dissemination
- Identify policy barriers to local pathway implementation

These industry-specific advisory groups will pursue the objectives outlined above:

- a. **Industry Advisory: Arts, Media & Entertainment**
- b. **Industry Advisory: Biomedical & Health Science**
- c. **Industry Advisory: Engineering**
- d. **Industry Advisory: Law & Criminal Justice**

ConnectEd staff support: Penni Hudis, Director for Program and Curriculum Development

2. Policy Development

- Help establish policy priorities
- Analyze bills as they relate to multiple pathways
- Consider input from Coalition members
- Support bills through the legislative process
- Craft and refine bill language
- Identify authors and sponsors to introduce new bills

ConnectEd staff support: Roman Stearns, Director for Policy Analysis and Development

3. Awareness Building

- Clarify and refine messages about multiple pathways
- Develop materials to help Coalition members build awareness about multiple pathways
- Identify opportunities to promote pathways in publications and media
- Write and/or provide feedback on articles and press releases
- Identify conference presentation opportunities and advise on most appropriate focus
- Assist with regular communications to the Coalition
- Identify and recruit potential new Coalition partners

ConnectEd staff support: Carol Studier, Director of Communications



Work in Progress

Coalition Members Are Promoting Multiple Pathways

Many Coalition partners have invested substantial organizational resources to promote pathway development and expansion. Efforts range from policy and research to curriculum development and local pathway implementation. More than 50 Coalition members are contributing to the projects described below.

Building Awareness

Project Description

Coalition Members Involved

Beyond Tracking

Harvard Press has published *Beyond Tracking*, a book containing a collection of papers compiled by UCLA focused on interpreting multiple pathways research. The papers make the case politically and economically for implementing this approach.

- UCLA/IDEA

Regional Economic Association Leaders (REAL) Coalition

The Regional Economic Association Leaders (REAL) Coalition is composed of 16 of California's most influential business associations from throughout the state, representing over 11,000 employers and more than 3 million California jobs. Newly formed in 2008, the purpose of the coalition is to address and advocate for important issues of common concern to participating organizations. Multiple pathway development, education, and workforce development are critical issues for REAL.

- Bay Area Council
- Los Angeles Area Chamber of Commerce
- Orange County Business Council
- San Diego Regional Chamber of Commerce

Regional Educational Collaboratives

Alliance for a Better Community and United Way of Greater Los Angeles are working in the San Fernando Valley, Belmont, East LA, South LA, and Boyle Heights to increase the educational opportunities of youth. This work intends to inform and engage parents and students on pathway programs.

- Alliance for a Better Community
- United Way of Greater Los Angeles



COALITION FOR MULTIPLE PATHWAYS

Research and Policy

Project Description

Coalition Members Involved

AB 2648 Implementation

The California Department of Education in coordination with the Senate and Assembly has begun planning for the implementation of AB 2648. The Department is required to develop a feasibility plan for expanding pathway options for students throughout the state. The plan is due December 2009.

- California Department of Education
- Los Angeles Area Chamber of Commerce

Creating Successful Multiple Pathways: Useful Research for Educators and Policymakers

UCLA's IDEA will conduct 10 case studies of schools and programs that have either 1) successfully implemented the multiple pathways approach or 2) demonstrated commitment to the approach and taken preliminary and promising steps towards full implementation. All of the case study schools will have demonstrated a willingness to embody key multiple pathways elements (including integration of career and academic curriculum, real-world learning experiences, student engagement, and student support services) and a commitment to challenging prevailing patterns of school stratification.

- UCLA's Institute for Democracy and Educational Access (IDEA)

ConnectEd Demonstration Sites

ConnectEd is compiling two years of data from its 16 demonstration sites statewide to illustrate the academic gains of students.

- ConnectEd: The California Center for College and Career

Teachers and Multiple Pathways

CFTL is beginning the second year of a two-year original research project on high school reform efforts in California and the implications for the teacher development system.

- The Center for the Future of Teaching and Learning (CFTL)

Development of Policy and Position Papers

Several Coalition partners, including ACSA, PACE, and the California Education Round Table have released policy and position papers that support multiple pathways.

- Association of California School Administrators (ACSA)
- California Education Round Table
- Policy Analysis for California Education (PACE)

Pathway Cost Analysis

PACE is conducting research in order to establish a cost analysis for pathway development and expansion.

- Policy Analysis for California Education (PACE)



Curriculum Development

Project Description	Coalition Members Involved
<p>Engineering Curriculum</p> <p>In partnership with the National Academy Foundation, ConnectEd is developing 10 standards-based integrated units of instruction for math, science, history, and English teachers working in engineering and architecture pathways. These curriculum units integrate directly with the design projects that are part of the Project Lead the Way, Inc. Pathway to Engineering Curriculum, and are in use in several districts around the state.</p>	<ul style="list-style-type: none">• ConnectEd: The California Center for College and Career• National Academy Foundation• LAUSD• Porterville Unified• Sacramento Unified• San Diego Unified• San Francisco Unified
<p>Arts, Media, and Entertainment Curriculum</p> <p>In partnership with the Education Development Center, ConnectEd is overseeing the development of a four-year interdisciplinary arts, media, and entertainment curriculum. This curriculum provides an inquiry-oriented, project-based foundation for students to pursue an interest in a design and visual arts pathway. The first phase of this work is a two-course sequence that addresses CTE standards for grades 9 and 10, and also provides integrated standards-based connections to English language arts, math, science, and social studies.</p>	<ul style="list-style-type: none">• ConnectEd: The California Center for College and Career• Pasadena Unified• Porterville Unified• San Diego Unified
<p>Law and Social Justice Curriculum</p> <p>In partnership with the Educational Development Center, the James Irvine Foundation, and the University of the Pacific, McGeorge School of Law, ConnectEd is developing a law and justice-themed program of study. This project will utilize a combination of law-themed curricular and instructional components to prepare students for both postsecondary education and successful career entry. Additional goals are to foster civic participation, help build an interest in law-related careers, and especially, address the acute and persistent lack of demographic diversity in the legal profession and related fields.</p>	<ul style="list-style-type: none">• ConnectEd: The California Center for College and Career• Antioch Unified



Curriculum Development—Continued

Project Description

Coalition Members Involved

Biomedical and Health Science Curriculum

In partnership with the National Consortium for Health Science and Technology Education, ConnectEd has developed 10 integrated units of instruction for math, science, history, and English teachers working in biomedical and health science pathways. This project meets one of teachers' greatest needs—high-quality curricula that demonstrate how teachers can integrate rigorous academic material with challenging technical material focused on an industry theme.

- ConnectEd: The California Center for College and Career

Applied Mathematics Curriculum

Coalition for Multiple Pathways members developed applied mathematics curricula to address one of the most intractable education problems we have—how to get students to succeed in early high school math. Two of these programs are designed as supplemental instruction, a critical element needed to support student success in pathway programs.

- Architectural Foundation of San Francisco
- ConnectEd: The California Center for College and Career
- East San Gabriel Valley Regional Occupational Program (member of California Association of Regional Occupational Centers and Programs)

Teacher Preparation

Project Description

Coalition Members Involved

New Teacher Preparation Programs

Beginning in fall 2008, four California State University campuses (Fresno, Sacramento, San Diego, and San Francisco) will pilot a program to prepare teacher candidates with the unique skills they need to teach effectively in pathway programs. For example, candidates will learn to incorporate real-world applications into academic courses, develop partnerships with local businesses, and connect classroom learning to students' work-based learning opportunities.

- California State Universities



Pathway Expansion

Project Description

Coalition Members Involved

District Commitments to Expand Pathways

Many California school districts have committed to expand pathway options for their students in an effort to raise student achievement and increase graduation and postsecondary transition rates.

With funding from the James Irvine Foundation, ConnectEd has awarded planning grants to 10 of these districts (designated to the right with an asterisk) to plan and adopt systems of pathway programs so that students will have multiple options in their district, not just the choice of one or two pathways at a particular high school.

The objective of the planning period is for each district to build a broad-based community coalition that supports pathway expansion, complete an in-depth needs and capacity assessment, and develop an implementation plan that outlines how the district will offer at least six to eight pathways in their districts' high schools over the next three to four years.

- ConnectEd: The California Center for College and Career
- Antioch Unified*
- Elk Grove Unified
- Grossmont Unified
- LAUSD District 4*
- Long Beach Unified*
- Montebello Unified*
- Pasadena Unified*
- Porterville Unified*
- Sacramento Unified*
- San Diego Unified*
- Stockton Unified*
- West Contra Costa Unified*
- Vallejo City Unified

Expansion of Career Academies

CASN, NAF and CDE promote and support the expansion and improvement of career academies. They each provide a range of support services, including technical assistance on grant-writing, coaching to help academies overcome programmatic challenges, professional development, and publication of helpful resources. In the next year, funding is available to approve 123 additional California Partnership Academies, bringing the total to over 500 statewide.

Coalition for Multiple Pathways partners and others are working on the expansion of Academies of Engineering (AOE) in California high schools. The six new academies opening in fall 2008 will follow NAF's successful academy model, utilize the highly regarded pre-engineering curriculum developed by Project Lead the Way, and incorporate ConnectEd's integrated units of instruction to bring the theme of engineering to math, science, history, and English courses. Workforce development investments by Verizon and other corporate leaders fund this initiative.

- California Department of Education (CDE)
- Career Academy Support Network (CASN)
- ConnectEd: The California Center for College and Career
- National Academy Foundation (NAF)
- Verizon



COALITION FOR MULTIPLE PATHWAYS

Los Angeles Regional Pathway Expansion

Project Description

Coalition Members Involved

Los Angeles Partnership for Multiple Pathways

Coalition for Multiple Pathways members created and coordinate the Los Angeles Partnership for Multiple Pathways to promote pathway expansion in the Los Angeles Unified School District. The partnership is actively working to build public awareness and support for multiple pathways, implement pathways at LA high schools, and pass district policy that aims to increase student access to multiple pathways district-wide.

- ACLU of Southern California
- Alliance for a Better Community
- Applied Research Center
- CD Tech
- Community Coalition
- Hispanas Organized for Political Equality
- LA Chamber of Commerce
- National Academy Foundation
- UCLA/IDEA
- United Way of Los Angeles
- Unite-LA
- Urban Education Partnership

Los Angeles USD School Board Resolution

The LAUSD School Board passed a resolution to endorse a multiple pathways strategy for high school reform in the district. By 2016, students will have increased pathway options in local district areas and LAUSD aims to be the largest multiple pathways district in the state.

- Alliance for A Better Community
- Community Coalition
- LA Chamber of Commerce
- LA Unified
- United Way of Greater LA

Triple Crown Initiative

CD Tech, the Los Angeles Chamber of Commerce, and others are supporting the Triple Crown Initiative serving students at Santee Education Complex in South Los Angeles. In this initiative, students will enroll in Public Service and Social Justice; Trade; Tourism; and Culinary Arts pathways and graduate from high school with a “triple crown:”

- CD Tech
- LA Chamber of Commerce
- Urban Education Partnership

1. High school diploma preparing students to apply to CSU and UC;
2. Technical certificate and/or associate’s degree from Los Angeles Trade-Technical College; and
3. Life skills certificate (issued by the Chamber of Commerce or other partners in workforce readiness, computer literacy, financial leadership, and other areas.)



Los Angeles Regional Pathway Expansion—Continued

Project Description

Coalition Members Involved

Youth Workforce and Development Alliance

Community Coalition launched the campaign to create pathways out of poverty by building pathway programs in South Los Angeles high schools that connected students to jobs that offered living wages, health benefits, and union protection. Community Coalition has been leading the Youth and Workforce Development Alliance, a coalition of business, labor, and community groups pushing for the creation of the first Architecture, Construction, and Engineering Academy at Locke High School.

- Community Coalition
- Alliance for A Better Community
- UCLA/IDEA



Nine Ways You Can Promote Multiple Pathways

1. Talk It Up

Tell your colleagues, friends, and neighbors that you are part of the Coalition for Multiple Pathways and explain why more high schools need support in adopting or improving implementation of this high school improvement approach.

2. Start in Your Own Backyard

Initiate discussions within your organization on pathway development and find ways to increase understanding of multiple pathways among your staff or members.

3. Write an Article or Editorial

Write and submit a short article or editorial to your local newspaper, your organization's newsletter or magazine, or other publication. Explain why you think multiple pathways are important.

4. Make a Presentation

Make a presentation at a conference or community event to introduce multiple pathways and explain why more students need access to the approach.

5. Hold a Convening

Gather a group of stakeholders who need to learn more multiple pathways. Organize presentations to help inform them about the approach. Get materials to hand out from ConnectEd.

6. Distribute Materials at Events

Bring fact sheets or other publications on multiple pathways to events you are attending and add them to the Resources Table.

7. Support Multiple Pathways Related Policies

Send a letter of support to state legislators. Promote shifts in school district policies.

8. Join a Coalition Working Group

These groups meet periodically to establish priorities for improving and expanding access to multiple pathways. Your varied perspectives are important to their success.

9. Recruit New Coalition Members

Talk to your contacts at other education, business, or community organizations and tell them why the Coalition is important for expanding multiple pathways. Show them how to join via the website <http://www.connectedcalifornia.org/coalition/>. Or let ConnectEd know who to call to provide more information.



ConnectEd

The California Center for College and Career

Transforming today's education
for tomorrow's economy

Coalition Recruitment Letter

September 2, 2008

Dear Friend,

ConnectEd: The California Center for College and Career invites you to join the state-wide Coalition for Multiple Pathways in an ambitious effort to transform today's education for tomorrow's economy. As a member of the Coalition, you will join a surprising alliance of educators, policymakers, industry representatives, and community stakeholders all committed to advancing *multiple pathways*—comprehensive high school programs of academic and technical study that prepare student for the full range of postsecondary choices.

Strengthening Career and Technical Education (CTE) has a vital role to play in helping engage students and prepare them for lifelong success. Along with the Governor and many other advocates, *ConnectEd* strongly supports making CTE more academically and technically challenging. But focusing on CTE alone is not enough.

To focus California education squarely on the challenges of the new economy, CTE has to be connected to core academics. It needs to become an integral part of a much broader program of study, delivered through multiple pathways focused on major industry sectors in California—like Biomedical and Health Science; Engineering and Advanced Manufacturing; Building and Environmental Design; Arts, Media and Entertainment; Agriculture and Renewable Resources; Information Technology; Business and Finance; and others.

With the support of the James Irvine Foundation, *ConnectEd* promotes innovative practice, policy, and research designed to expand the number of education *pathways* that prepare high school students for college and career—both objectives and not just one or the other.

A *multiple pathways approach* allows students to choose from several *options*. Each pathway option is designed to equip them with both the career skills and the strong academic foundation they need to pursue two- or four-year college, apprenticeships, military, or formal employment training and transition successfully into the careers of their choice. Essential features of each *pathway* include:

- A challenging **academic core** that prepares students for success, without remediation, in California's community colleges and universities, as well as apprenticeship and other postsecondary programs;
- A demanding **technical core** delivering industry-related knowledge and skill required for high-skill, high-wage employment and emphasizing real-world applications of academic and technical learning;

BOARD OF DIRECTORS

Ted Mitchell, Chair
CEO, NewSchools Venture Fund;
President, State Board of Education

Milton Chen
Executive Director,
George Lucas Educational
Foundation

Ramon Cortines
Senior Deputy Superintendent,
Los Angeles Unified School District

Paul Hudson
Chair and CEO,
Broadway Federal Bank

Jeannie Oakes
Director of Education,
The Ford Foundation

Carl Rosendahl
Faculty, Carnegie Mellon University

Gary Hoachlander, Ex Officio
President of ConnectEd

- **Work-based learning** offering young people opportunities to participate in intensive internships, virtual apprenticeship, and school-based enterprise; and
- **Supplemental services** including counseling and additional instruction in reading, writing, and mathematics.

Ideally, each pathway spans grades 9-12 and articulates clearly to future postsecondary options. *Multiple pathways* eliminate the isolation of academics from technical instruction and offer a challenging, exciting option for students seeking education that is both rigorous *and* relevant.

As Coalition members, we would like to enlist your support to work with us in fulfilling one or more of the following objectives:

- Support the mission to increase the number of students who will graduate from high school prepared for the full range of postsecondary options.
- Promote policy that enables more students to enroll in education pathways.
- Build greater awareness of the role that academically rigorous career and technical education plays in reforming California high schools so more students master the knowledge and skills they will need to succeed in tomorrow's economy.
- Develop pathways in all industry sectors, beginning with Biomedical and Health Science; Engineering and Advanced Manufacturing; Arts, Media, and Entertainment; Building and Environmental Design; Utilities and Energy; and Law and Social Justice.

If we are to significantly reduce the unacceptably high dropout rate and prepare youth for the demands of California's evolving economy, we need to offer high school programs that engage students and motivate them to achieve and pursue further training and education. In a phrase, our youth need real-world learning for real-world success.

Please join the Coalition for Multiple Pathways by completing the attached form and faxing it to (510) 841-1076, or by completing an online submission form at the Coalition site: www.connectedcalifornia.org/coalition/join. We look forward to working with you to support *multiple pathways* and begin making essential reforms needed to transform today's education for tomorrow's economy. If you would like more information, feel free to call me at (510) 849-4945.

Thank You,



Gary Hoachlander, Ph.D
President, ConnectEd: The California Center for College and Career

Attachment



Coalition Endorsement Form

Please list me as a public supporter of **ConnectEd's** mission to expand the number of education pathways that prepare students for college *and* career; to advance the role that academically rigorous career and technical education plays in reforming California high schools so more students master the knowledge and skills they will need to succeed in tomorrow's economy; and to help increase the number of students that will graduate from high school prepared to succeed in both college and career.

Please select a category:

- State Agency
 Business, Industry, or Trade Organization
 Public Agency
 Education Organization or Association
 Community or Advocacy Organization
 Research or Policy Organization
 Individual
 Other

Please complete the following information:

Company or Organization Name/Employer

Your Name

Title/Occupation

Mailing address

City

State

Zip

County

Phone number

Fax number

E-mail Address

Signature (Required)

Date

Please return this completed form to:

ConnectEd: The California Center for College and Career
2150 Shattuck, Suite 1200
Berkeley, CA 94704
510. 849. 4945
510.841.1076 (fax)

For more information please visit our website at www.ConnectEdCalifornia.org.

BOARD OF DIRECTORS

Ted Mitchell, Chair
CEO, NewSchools Venture Fund;
President, State Board of Education

Milton Chen
Executive Director,
George Lucas Educational
Foundation

Ramon Cortines
Senior Deputy Superintendent,
Los Angeles Unified School District

Paul Hudson
Chair and CEO,
Broadway Federal Bank

Jeannie Oakes
Director of Education,
The Ford Foundation

Carl Rosendahl
Faculty, Carnegie Mellon University

Gary Hoachlander, Ex Officio
President of ConnectEd