On the path to SUCCESS

Linked Learning is a proven approach to education that combines college-focused academics, work-based learning and intensive student supports. By centering high school around industry themes, learning becomes relevant. Students graduate with the skills and confidence to succeed in college, career and life. To learn more, visit LinkedLearning.org

6.9 MORE CREDITS
in the 10th grade than similar peers at traditional high schools.

7.9 PERCENTAGE POINTS
MORE LIKELY to be on track at the end of 10th grade to complete the a-g requirements, which are needed for admission to a four-year public university in California.

5.2 PERCENTAGE POINTS
MORE LIKELY to stay within their district through 12th grade rather than transfer or drop out.

5.2 PERCENTAGE POINTS
MORE LIKELY to report having support navigating decisions on what they wanted to do after graduation than their peers.

Compared with similar peers, Linked Learning students are 7.9 percentage points more likely to be on track at the end of 10th grade to complete the a-g requirements, which are needed for admission to a four-year public university in California.

Compared with their peers, more pathway students reported seeing connections between what they learned in class and the real world.

Compared with their peers, Linked Learning students were more likely to report that high school prepares them for working with people in professional settings and for working in a group to achieve a shared goal.

Compared with similar peers at traditional high schools, Linked Learning students earn on average 6.9 more credits in the 10th grade.

Students coming into Linked Learning with low achievement in 8th grade outsourced similar peers on key state assessments in 9th and 10th grade.

Compared with similar peers, Linked Learning students are 5.2 percentage points more likely to stay within their district through 12th grade rather than transfer or drop out.

Compared with similar peers, Linked Learning students are 7.9 percentage points more likely to be on track at the end of 10th grade to complete the a-g requirements, which are needed for admission to a four-year public university in California.

Linked Learning

- Offers students a personally relevant, wholly engaging, college-focused academic and career-based curriculum with real-world learning opportunities.
- Ensures students graduate from high school well prepared to enter a two- or four-year college or university, an apprenticeship and formal job training.
- Exposes students to previously unimagined college and career opportunities.

Four Core Components of Linked Learning

- **Rigorous academics.** Core subjects that prepare all students for college, including the a–g coursework required by California’s public universities and aligned to the common core state standards.
- **Career-based learning in the classroom.** Professional skills and industry-related knowledge woven into lessons and assignments to give students context for what they’re learning.
- **Work-based learning in professional settings.** A range of real-world experiences—from mentoring and job shadowing to internships—that expose students to possible career paths.
- **Integrated student supports.** Dedicated support services tailored to the needs of students, such as counseling and supplemental instruction that help ensure students are successful in school and life.

Proven Success

- Compared with their peers, students in certified Linked Learning pathways earn more credits in the first three years of high school, report greater confidence in their life and career skills, and say they are experiencing more rigorous, integrated, and relevant instruction. Linked Learning students are also more likely to stay in their school district through high school, indicating that they are less likely to transfer or drop out of school.
- Linked Learning prepares students for a postsecondary education. Many Linked Learning pathways ensure students successfully complete the necessary a–g coursework for admission to a four-year public university in California. In fact, students were 7.9 percentage points more likely to be on track with a–g requirements at the end of 10th grade.
- Momentum is growing to expand the Linked Learning approach across California. The State Linked Learning Pilot Program includes 63 participating school districts and county offices of education. CDE, California Community Colleges and James Irvine Foundation are providing $7 Million for pilot implementation. The state budget also includes $250 million for the California Career Pathways Trust, a grant program incentivizing collaboration between schools and employers to support Linked Learning pathways and provide work-based learning opportunities for students. In 2015, a second round of grants through the California Career Pathways Trust will provide an additional $250 million to district and community college partnerships across the state.