

School of Digital Media and Design – Kearny High Educational Complex, San Diego Unified School District
System of Intervention

Collaboration

Who collaborates?

- The SLIC ELA teachers work with a SLIC coach each day for 90 minutes
- The regular and special education math teachers will meet daily to collaborate
- Peer mentors collaborate with students, counselors and administration.

Progress Monitoring

How do you monitor progress?

- SLIC diagnostic
- Daily formative assessment
- Math lab tutorial results
- Fewer disciplinary referrals

Tier III
Intensive Intervention
What does instructional support look like?

SLIC English classes 9-10
 Intervention math class
 Peer Mentoring/SST

Who collaborates?

ELA teachers on the 9th and 10th grade teams work with an ELA coach to develop lessons and implement additional strategies for these classes.

The math teachers are collaborating on our targeted math classes, but we do not currently have coaching support outside of the principal.

The ADL collaborates with us on the World of Difference Curriculum.

How do you monitor progress?

- CAHSEE-based site end-of-unit exams
- Performance-based industry project panels
- Practice CAHSEE
- District end-of-course exams
- CST, CELDT and CAHSEE
- Student work review
- SLIC diagnostic test
- Fewer disciplinary referrals

Tier II
Targeted Support
What does instructional support look like?

9-10 A/B English Classes (some co-taught)
 Strategic Math (AX/remediation a/b—co taught)
 Targeted CAHSEE prep classes in math and ELA
 Our Village Program

Who collaborates?

Grade-level interdisciplinary teams have a common prep 90 minutes a day to:

- Discuss common instructional strategies
- Develop and adjust standards-based curriculum based on assessment data review
- Review student work

Intervention math teachers share a common prep to complete this work as well

Tier I
Universal Access

What does instructional support look like?

All students are assigned to a grade-level cohort and are supported by an interdisciplinary grade-level team. All students are asked to complete the same project-based coursework regardless of proficiency levels. All students at each grade-level take common assessments and teachers work together to review the results. All students are assigned to an advisor.

How do you monitor progress?

- CAHSEE-based site end-of-unit exams
- Performance-based industry project panels
- Practice CAHSEE (December)
- SLIC diagnostic test
- District end-of-course exams
- CST, CELDT and CAHSEE
- Grade-level team student work review