

Supporting Student Success

Why does my pathway need to create its own Support Services when there are already other Support Services available to my students in my school and/or district?

1. Pathway students need to have available to them a range of personalized Support Services in order to ensure that they are successful in the pathway's challenging academic and demanding technical components so that students graduate ready for both postsecondary education and career.
2. Well-thought out Support Services that are **unique to your pathway** support your pathway's focus and culture and reflect its mission and vision.
3. Pathway-specific Support Services can build on and benefit from your students' interest in your pathway's theme to contextualize learning and make it more engaging for students.

What are some examples of successful pathway Support Services?

1. Pathway Orientation and Transition: The pathway offers its students a summer or early fall orientation program to welcome students and ease their transition into high school and the pathway.
2. Supplemental Instruction: The pathway offers all students a range of support services to help them achieve success in the pathway's demanding program of study. These include supplementary instruction and intervention classes in English and math that are part of the pathway and theme-based, to the extent possible.
3. Credit Recovery: Pathway students have a range of opportunities for credit recovery, if needed in order to be able to graduate on time. These may include:
 - Extended day (before and/or after school) learning opportunities
 - Summer school
 - Intersession
 - Computer-aided programs
4. Before/After school programs: The pathway recognizes the many demands on student's time and has examined more flexible schedules and creative uses of time, including providing support services before and/or after school.
5. Guidance and Counseling: The pathway has a dedicated counselor who knows the pathway and its students well. S/He is responsible for academic, college, career, and person/social counseling for all pathway students. These responsibilities include:
 - Ensuring that pathway classes remain "pure."

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- Ensuring that students are scheduled into grade-level cohorts to facilitate the implementation of interdisciplinary projects.
 - Ensuring that each student has a multi-year college and career plan that is informed by ongoing college and career planning activities.
 - Working collaboratively with pathway staff on the planning and implementation of the advisory program.
6. AVID: The pathway offers its students the opportunity to enroll in the AVID elective to support students' academic success and enhance the pathway's college-going culture. To the extent possible, the AVID elective should be part of the pathway to directly support students' pathway coursework.