

## Work Sheet

Creating and Supporting Effective Instruction  
Panel Discussion: Effective Support Services

Panelists:

Cindy Brown—*Dean, Harmony Magnet Academy, Porterville*

Patricia Clark—*Program Coordinator, Career Academy Support Network, University of California at Berkeley*

Deanna Cruz—*Counselor, School of Digital Media and Design, Kearny High Educational Complex, San Diego*

Chris Hurst—*Pathway Coach, ConnectEd: The California Center for College and Career, Berkeley*

District/Site: \_\_\_\_\_

Pathway: \_\_\_\_\_

1. How will you assess the needs of students in your pathway for support services? How will you ensure that struggling students have access to and receive the support that they need to be successful?

2. As you reflect on Pathway Certification and model student support services, what *high-quality* programs does your pathway already have in place and what support services need to be improved or added to your pathway? Consider the following components from this morning's panel presentation as well as other support services designed to meet the unique learning needs of your student population:

- Counseling services
- Student advisory
- Advancement Via Individual Determination (AVID)
- Supplemental instruction/academic intervention
- Tutoring
- Credit recovery programs

3. What actions do you need to take to improve your support services? (Record on the action plan at end of day.)

4. What assistance do you need from your site leadership to improve your support services?

5. What assistance do you need from your pathway or district coach to improve your support services?