

Work Based Learning and Supporting Student Success



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Session Objectives:

- ▶ Debrief Sessions on Work-Based Learning, Instructional Strategies, and Supporting Student Success
- ▶ Review Work-Based Learning Aspects of the Certification Tool and Explore Elements of Student-Support in Greater Depth
- ▶ Review Student Support Aspects of the Certification Tool and Explore Elements of Student Support in Greater Depth
- ▶ Share Ideas about ways in which Pathway Leads can best communicate and continue to support one another
- ▶ Share ideas regarding future ConnectEd Institutes and ConnectEd Support
- ▶ Share final Insights and Appreciations

TIME	TOPIC/ACTIVITY	OBJECTIVE	DELIVERABLES
1:00	<ul style="list-style-type: none"> ○ Overview of Session and Objectives ○ Review Working Norms 	<ul style="list-style-type: none"> ○ Clarity on Session Objectives 	
1:05	<p>ACTIVITY: TABLE TALK:</p> <ul style="list-style-type: none"> ○ Share take-away ideas from session on Work-Based Learning. Discuss implications for your pathway team. ○ Share take-away ideas from session on Strategies for Instruction. Discuss implications for your pathway team ○ Share take-away ideas from panel discussion on Student Support Services 	<ul style="list-style-type: none"> ○ Participants share ideas, insights, and implications from session on Work-Based Learning. ○ Participants share ideas, insights, and implications from session on Instructional Strategies ○ Participants share ideas, insights, and implications from panel discussion on Student Support Services 	
1:20	<p>INTERACTIVE DISCUSSION ON WORK-BASED LEARNING (WBL)</p> <ul style="list-style-type: none"> ○ Identify Challenges ○ Review survey results from session ○ Questions ○ Deeper discussion on certification tool and specific elements <ul style="list-style-type: none"> √ WBL Sequence √ Connection to 	<ul style="list-style-type: none"> ○ Participants review WBL survey results, identify challenges ○ Participants review and discuss aspects of pathway certification tool related to work-based learning ○ Participants discuss work-based learning sequence, connection of WBL to 	

	<p>academic and technical core</p> <ul style="list-style-type: none"> √ Best practice sharing √ Recording insights √ Developing a coordinated system: What do we have, what do we need? √ Best practice sharing (2 WBL videos from Edutopia) 	<p>academic & technical core</p> <ul style="list-style-type: none"> ○ Participants discuss developing a coordinated WBL system. What is in place? What is needed? ○ Participants share best practices 	
2:00	<p>A Bit More on Supporting Student Success</p> <ul style="list-style-type: none"> ○ Dyad Activity: A Sense of Power; How can we foster student ownership and voice in our pathway work? ○ Individual Activity: Self-Assessment of Pathway Student Supports (and a few Teacher Supports) ○ Review Aspects of Certification Tool Related to Supporting Student Success ○ Table Top Discussion & Sharing of Insights, Emerging Practices, Challenges, and Solutions ○ Activity: Gaps Analysis and Action Steps (time permitting) ○ Recording insights 	<ul style="list-style-type: none"> ○ Consider the Importance of Students Having a Sense of Power in our work to develop exemplary pathways. Consider how we best foster student ownership and voice. ○ Self-Assess Pathway with regard to Student (and Teacher) Support Strategies ○ Review Certification Tool (section related to student supports) ○ Share Insights, Emerging Practices, Challenges, and Solutions ○ Begin Gaps Analysis and Action Planning (time permitting) ○ Record Insights 	<p>Completed Self-Assessment of Pathway Student (and Teacher) Supports</p> <p>Gaps Analysis and Action Steps Form (Time Permitting)</p>
2:30	<p>Discussion:</p> <p>What are your next Steps?</p> <p>How will you take your Pathway Certification charge back to your team, school, and advisory board? How will you build commitment and ownership of this work?</p> <p>What Do You Need?</p>	<ul style="list-style-type: none"> ○ Consider next steps; consider how to build commitment to and ownership of the Pathway Certification work. ○ Brainstorm Ideas for Professional Development, Coaching, Collaboration and Communication ○ Provide input regarding future ConnectEd Institutes 	<p>Record of Group Brainstorms and Suggestions</p> <p>Record of Group Ideas for Pathway Lead Collaboration and Communication</p>

	<ul style="list-style-type: none"> ○ As Pathway Leads, what are your future ConnectEd Professional Development, Coaching, Technical Assistance Needs? ○ What are your suggestions for Future ConnectEd Institutes? How might pathway leads best collaborate and support one another in this work? How might pathway leads best communicate with one another? 		
2:40	Closure and Appreciations	Go Forth and Do Great Pathway Work	