



# REVISITING PATHWAY DESIGN

ConnectEd Pathways Institute  
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Session Objectives:

- ▶ Debrief Session on Components of Pathway Design
- ▶ Share
- ▶ Engage
- ▶ Share Ideas and Solutions

TIME	TOPIC/ACTIVITY	OBJECTIVE	DELIVERABLES
2:45	<ul style="list-style-type: none"> <li>○ Overview of Session and Objectives</li> <li>○ Review Working Norms</li> </ul>	<ul style="list-style-type: none"> <li>○ Clarity on Session Objectives</li> </ul>	
2:48	ACTIVITY: TABLE TALK: <ul style="list-style-type: none"> <li>○ Debrief Presentation on Pathway Program Design.</li> <li>○ Discuss implications for your teams, especially with regard to scope and sequence of pathway curriculum</li> </ul>	<ul style="list-style-type: none"> <li>○ Participants share “take away” ideas from presentations on session on Pathway Program Design.</li> <li>○ Participants consider implications of new ideas for our pathway teams</li> </ul>	
2:58	ACTIVITY: CHALK TALK PROTOCOL <ul style="list-style-type: none"> <li>○ Introduce Chalk Talk: <i>Chalk Talk is a Silent Activity.</i> For the next 15 minutes, no one may talk, but we can share ideas and have a thoughtful dialogue about elements of the Pathway Certification Tool by using our markers to generate new ideas, comment on other people’s ideas, ask questions about someone else’s ideas, reflect, query, express concerns, develop strategies, etc.</li> </ul> <p><i>NOTE: In addition to posters which feature specific elements of the Pathway Certification Tool, there are two Chalk Talk posters which focus on topics that have to do with the relationship of Pathways to important</i></p>	<ul style="list-style-type: none"> <li>○ Participants share ideas, concerns, reflections, queries, strategies for implementation, and solutions to challenges regarding elements of the ConnectEd Pathway Certification Tool.</li> <li>○ Participants reflect on and share strategies regarding several important considerations:               <ul style="list-style-type: none"> <li>√ What is the role of accountability and autonomy in our pathways work?</li> <li>√ What is the role of equity in our pathways work?</li> </ul> </li> </ul>	Completed Chalk Talk Posters Which Capture Some of our Group Think on Important Multiple Pathway Topics and Issues

	<p><i>issues of high school reform.</i></p> <ul style="list-style-type: none"> <li>○ Try to visit or comment on at least half the topics in the room.</li> <li>○ Debrief Chalk Talk</li> </ul>		
3:20	<p>ACTIVITY: Going (slightly) Deeper on an Element of the Pathway Certification Tool</p> <ul style="list-style-type: none"> <li>○ Participants form interest groups based on a Particular Aspect of the Pathway Certification Tool: Your Interest Group will have approximately <u>15 Minutes</u> to: <ul style="list-style-type: none"> <li>⇒ Review and Discuss Chalk Talk Comments on the Poster related to your topic; Decide on one or two comments you want to share with the group as a whole.</li> <li>⇒ Share insights, strategies, emerging practices, etc. related to your chosen topic; and decide on one or two especially good ideas and/or solutions to challenges related to achieving certification on this particular element you wish to share with the group as a whole.</li> <li>⇒ Plan/Prepare a 90-second (minute and a half) presentation on your topic. Make a Memorable Presentation on How Best to Achieve Certification in _____(your aspect of the certification tool) OR on How Best to Address _____ in our Pathway Work. <i>(NOTE: Every Member of Your Group Should Participate in your Presentation. You are Encouraged to Be Creative. Use Drama, Art, etc. Your challenge is to teach us about your aspect/topic in a</i></li> </ul> </li> </ul>		<p>Dazzling Presentations on Elements of the Pathway Certification Tool and/or Important Issues of High School Transformation</p>

	<i>memorable way.)</i> <ul style="list-style-type: none"> <li>○ Interest Group Presentations</li> <li>○ Debrief</li> </ul>		
4:10	Reflection & Closure	<ul style="list-style-type: none"> <li>○ Reflect on learning from session</li> <li>○ How Well Did We Do On Our Norms?</li> </ul>	

***FROM THE PATHWAY CERTIFICATION TOOL***

***1.1 Principles:***

- 1.1.1 Focus on College and Career***
- 1.1.2 Connect academics to real-world applications***
- 1.1.3 Lead to a full range of postsecondary options***
- 1.1.4 Improve Student Achievement***
- 1.1.5 Raise Student aspirations and commitment***

***1.2 Design Structure***

- 1.2.1 Pathway Theme***
- 1.2.2 Program of study (4-year program of study that includes core academic courses and at least one technical course at each grade level. By design, curriculum is sequenced and coordinated.)***
- 1.2.3 Pathway coherence***
- 1.2.4 Pathway size***
- 1.2.5 Student recruitment and selection***
- 1.2.6 Cohort scheduling***
- 1.2.7 Staff Collaboration***
- 1.2.8 Postsecondary Articulation***

***1.3 Governance***

- 1.3.1 Advisory Board with broad representation***
- 1.3.2 Student voice***
- 1.3.3 Parent involvement***

***2. ENGAGED LEARNING***

***2.1 Academic Core***

- 2.1.1 Standards-aligned curriculum***
- 2.1.2 College-preparatory curriculum***
- 2.1.3 Real-world relevance***

***2.2 Technical Core***

- 2.2.1 Demanding technical component***
- 2.2.2 Standards-aligned curriculum***
- 2.2.3 Skill demonstrations and certification***

***2.3 Integrated Curriculum***

- 2.3.1 Multidisciplinary integrated curriculum*
- 2.3.2 Horizontal alignment*
- 2.3.3 Vertical alignment*
- 2.3.4 Habits of Mind/SCANS/21st Century Skills*
- 2.3.5 Citizenship*

*2.4 Instruction and Assessment*

- 2.4.1 Project-based Approach*
- 2.4.2 Authentic Assessment*
- 2.4.3 Balanced student assessment*

*2.5 Work-Based Learning (will explore through presentation and in pathway leads cohort group on Friday)*

*2.6 Support Services and Personalization (will explore through panel discussion and in pathway leads cohort group on Friday)*