

## Cohort Worksheet – 3

Quality Curriculum and Instruction,  
Work-based Learning and Support Services  
7/31/09 Friday 2:45 p.m.

Name: \_\_\_\_\_ Pathway: \_\_\_\_\_

District: \_\_\_\_\_

1. Addressing student motivation and increasing engagement in learning are tools for improving achievement and behaviors. Use the Four Quadrant #3 worksheet to determine ways to modify lessons and activities for those students who have motivation preferences not commonly connected to your career theme.
2. Work-based learning experiences and 21st century skills can be woven into classroom activities and projects in a purposeful way. In what ways is your pathway team currently incorporating some of these skills? What are other ways that these skills might be incorporated?
3. Do you see a use for ConnectEd Studios in your programs? Please be as specific as possible about how you might use the resource (i.e., designing projects, collecting student portfolios, lesson plans and ideas).
4. How do you currently provide needed academic support to students? What are the existing academic support systems and programs in your pathway program? What other ideas in this area do you want to pursue with your team?
5. Share some successful instruction practices your team employs to support project-based learning and authentic assessments.
6. What would you like to discuss with your team at the upcoming meeting? What professional development or technical assistance might be helpful?